ERIE COMMUNITY WORKSHOP

OCTOBER 5, 2015
Agenda | Erie Community Workshop

1. Overview of Visioning and Programming Process
2. Building an Innovative School From the Ground Up
3. What We Have Heard
4. Site Analysis
5. Site Scenarios
6. Community Brainstorming
7. Questions and Answers
8. Gallery Walk
1 VISIONING & PROGRAMMING PROCESS
VISIONING AND PROGRAMMING PROCESS

DISCOVERY
- Education and Site Approach

CONCEPT+ PROGRAMMING
- Concepts and Programming Options

FINAL CONCEPT
- Final Concept & Narrative Program

SCHEMATIC DESIGN
BUILDING AN INNOVATIVE SCHOOL FROM THE GROUND UP
INNOVATION GUIDELINES

- Learning is founded in inquiry.
- Learning fosters a culture of curiosity and risk taking.
- Mastery of learning is demonstrated in multiple ways.
- Learning is a social process.
- Learning is powerful when students create solutions to authentic challenges that impact their local, national or global community.
- Learning is personalized and learner led.
Flexibility through *variety*
So there is a space for this:
And a space for this:
And a space for this:
That can also do this:
And a space for *this*:
And a space for *this*:
And a space for *this*:
And a space for *this*:
Pattern: Safe Transportation Routes
Pattern: Playground Equipment
Pattern 4: Outdoor Learning
Pattern: Gathering
Pattern: Learning Gardens
Pattern: Courtyard
Pattern: Covered Areas
WHAT WE HAVE HEARD
What We Heard

“I like: The idea of Erie being a leader in innovative education”

“I like: The new space ideas. Working spaces are changing in similar fashion”

“I wonder: Can you partner with an org like “Nature Explore” to work on other spaces - through Arbor Day, I believe.”

“…one big concern we share with all our HOA neighbors is the impact the school will have on our viewshed. A low profile building sited more to the west would help address those concerns.

“Preserve the view shield that is part of the value of our homes.”

“The location of school and parking has plenty of buffer for the homes to the east so not to be disruptive to them.”

“I'm very worried about through traffic. I think we need some signs and speed bumps to deter people from cutting through.”
4 SITE ANALYSIS
Site Analysis | Access
SITE SCENARIOS
Scenario 1 | The Commons

A *commons* is the cultural and natural resources accessible to all members of a society. This scenario envisions the Curiosity Center as the heart of the school where all students can share its resources.
Scenario 1 | The Commons
Scenario 1 | The Commons
Opportunities | Impacts

- Building footprint is compact
- Good solar and wind orientation for overall building
- Minimal disruption to neighboring views due to building placement and size
- Great views to the mountains from some of the Learning Communities
- Learning Communities located adjacent to community park
- Connections between play field and the community park
- Café in less than ideal place (no views)
Scenario 2 | The Mews

A mews is a small street, alley, or courtyard on which such buildings stand. This scenario envisions an avenue where students can access all learning spaces including the Curiosity Center, Learning Communities, and other shared program.
Scenario 2 | The Mews
Opportunities | Impacts

- Good solar and wind orientation for learning spaces
- Great views to the mountains from all of the Learning Communities
- Potential for strong connections to the park.
- Building placement would require significant cut/fill
- More Circulation and Building Perimeter Required, Driving up Cost
Scenario 3 | The Path

A path is a route or track between one place and another. This scenario envisions celebrating the path by creating moments along it for different types of learning spaces and views out to the landscape. The path ends at the café with a wonderful view of the mountains beyond.
Scenario 3 | The Path
Scenario 3 | The Path
Opportunities | Impacts

- Building placement follows topography to minimize cut/fill
- Minimal disruption to neighboring views due to building placement
- Great views to the mountains from all of the Learning Communities, Curiosity Center and Cafe
- Solar Orientation and Views from Learning Communities less than ideal
DREAM!
6 COMMUNITY BRAINSTORMING
AT YOUR TABLE – 15 Minutes

SCENARIO 1
• Discuss Scenario 1:
  • What opportunities do you see?
    E.g. What if we connected the trails to the playfield?
  • What challenges do you see?
    E.g. I wonder how this will affect traffic flow.

• Draw, and note on the drawing or your large poster paper what you feel is missing, or should be relocated on the site.
SCENARIO 2
• Discuss Scenario 1:
  • What opportunities do you see?
    E.g. What if we connected the trails to the playfield?
  • What challenges do you see?
    E.g. I wonder how this will affect traffic flow.

• Draw, and note on the drawing or your large poster paper what you feel is missing, or should be relocated on the site.
AT YOUR TABLE – 15 Minutes

SCENARIO 3
• Discuss Scenario 1:
  • What opportunities do you see?
    E.g. What if we connected the trails to the playfield?
  • What challenges do you see?
    E.g. I wonder how this will affect traffic flow.

• Draw, and note on the drawing or your large poster paper what you feel is missing, or should be relocated on the site.
AT YOUR TABLE – 15 Minutes

Connections and Partnerships
• How could the new school relate to the park?

• What spaces in Erie School might be open after hours or on the weekends to the community?

• What opportunities do you see for partnerships with local innovative businesses and organizations to enhance student learning?

• Who else should we be talking to?
QUESTIONS & ANSWERS
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GALLERY WALK