



5 October 2015

Meeting Minutes [DRAFT]
Erie Campus
Boulder Valley School District

Attendees

Don Orr (BVSD)
Bruce Messinger (BVSD)
Tom Blahak (BVSD)
Isaac Williams (FNI)
Chris Hazelton (FNI)
Michael Fischer (FNI))
John Pfluger (CG)
Dax Diaz (FCI)
Rob Price (FCI)
Justin Spouse (FCI)
Members of the Erie Community

1.0 Summary | Introductions, Background, Site Scenarios, Community Brainstorming. Discussion

2.0 Background Information

- 2.1 Overview of Visioning and Programming Process
- 2.2 Building an Innovative School From the Ground Up
- 2.3 What We Have Heard
- 2.4 Site Analysis

3.0 Site Scenarios Overview

3.1 Scenario 1 – The Commons

- Building footprint is compact
- Minimal disruption to neighboring views due to building placement and size
- Good solar and wind orientation for overall building except for building entry
- Great views to the mountains from some of the Learning Communities
- Learning Communities located adjacent to community park
- Connections between play field and the community park (east/west orientation is problematic)
- Café in less than ideal place (no views)
- Less complicated phasing
- Single point of arrival creating the potential for traffic congestion on Meadow Sweet Lane

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3.2 Scenario 2 – The Mews

- Building footprint is elongated creating larger building perimeter and more circulation space which would increase cost
- Minimal disruption to neighboring views due to building placement and size
- Good solar and wind orientation for overall building except for building entry
- Great views to the mountains from all of the Learning Communities
- Learning Communities located adjacent to community park
- Potential for strong connections to the community park
- Café in less than ideal place (no views)
- More complicated phasing
- Building placement would require significant cut and fill
- Multiple points of arrival distributing traffic evenly around the neighborhood

3.3 Scenario 3 – The Path

- Building placement follows topography to minimize cut/fill
- Minimal disruption to neighboring views due to building placement and size
- Solar Orientation and Views from Learning Communities less than ideal
- Great views to the mountains from all of the Learning Communities, Curiosity Center and Cafe
- More complicated phasing
- Building placement would require significant cut and fill
- Multiple points of arrival distributing traffic evenly around the neighborhood

4.0 General Questions/Concerns

4.1 What is the traffic impact of moving the school to the western edge of the site?

4.2 How tall will the school be? *No more than 2 stories.*

4.3 What are the site priorities? Views? Student experience? *The school will be a balance of all the design criteria*

4.4 Community needs clarification on busing. The community was previously told there would be no busing. If students are bused, what will be the criteria for determining who is bused? *There will be busing. Criteria will be based on both safety and distance*

4.5 What type of school will it be? *Neighborhood school but the school will be designed to evolve for the next 50 years.*

5.0 Community Brainstorming/Comments

5.1 Scenario 1 – The Commons

- Need connections to existing trails. What is the programming for the park? Residents were told park would be natural with sitting area, picnic area, amphitheater, and nature paths.
- Disagreement on student/staff parking and drop-off. Some groups like having it all consolidated on Meadow Sweet Lane with no traffic on Front Range Road. Others like separating staff to the south and student/visitor drop-off to the north. There could be shared parking between play field and the community park. All groups concerned about traffic congestion.
- Entry should occur on the east and not on the north. Should be secure.
- Playing field should be oriented north/south. Like connection between sports field and the park.
- Café should be relocated to have a connection to the garden. This would also allow views from café to the mountains. Amphitheatre to be reoriented to overlook mountains. Angle learning communities to allow more views to the mountains.

5.2 Scenario 2 – The Mews

- Disagreement on student/staff parking and drop-off. Some groups like having it all consolidated on Meadow Sweet Lane with no traffic on Front Range Road. Others like separating staff to the south and student/visitor drop-off to the north. Liked shared parking between play field and the community park. Liked having multiple smaller sized lots instead of one larger lot. All groups concerned about traffic congestion.
- Building is too linear/waste of space
- Liked that the playing field is oriented north/south. Could switch field with parking to create connections to the park.
- Liked the café having connection to the garden. Amphitheatre to be reoriented to overlook mountains. Like learning communities views to the mountains however summer sun could be an issue. Heart has no views. Should reorient so it has views to the mountains.
- Liked consolidating music/gym/art but there is concern about noise from these spaces affecting learning in the curiosity center.
- Some liked seamless connection of park while others felt school playground should be separate.
- Acoustical concerns with locating music/art/gym next to the curiosity center
- Extra cost of cut/fill does not warrant this solution
- Need large assembly space
- Need to locate specialist near learning community
- Security

5.3 Scenario 3 – The Path

- Disagreement on student/staff parking and drop-off. Some groups like having it split while others want it all consolidated on Meadow Sweet Lane with no traffic on Front Range Road. Others like separating staff to the south and student/visitor drop-off to the north. Liked shared parking between play field and the community park. Visitor

parking/drop-off near admin. All groups concerned about traffic congestion.

- Reorient playing field so it is oriented north/south. This would allow parking to service community park and field.
- Need connections to existing trails. Move playground closer to the learning communities. Amphitheater should be positioned for views to the mountain. Like the opportunity for more connected green space.
- Need auditorium for all school assembly
- Liked the café views and its connection to the garden.
- Entry should occur on the east and not on the north. Its not connected to the heart of the school. Should be secure. Flip Admin with PreK. Like separation of PreK form the rest of the school
- What is the rooftop use. Consider moving gym as it will obstruct views to the mountains.

6.0 Discussion

6.1 Most comments referred to traffic/student drop-off/parking issues as well as orienting programmatic elements based on views and environmental factors.

Please kindly advise of any additions or revisions.

Respectfully submitted,

Michael Fischer
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