Community Meeting

Creekside Elementary | March 8th, 2016
AGENDA
Introduction 10 minutes
Design Process 25 minutes
Current Design 25 minutes
Q&A 30 minutes
Introduction
Design Process
Timeline

Construction Begins

School Opens Fall 2017

V&P  SD  DD  CD

JUL  AUG  SEP  OCT  NOV  DEC  JAN  FEB  MAR  APR  MAY  JUN

2015  2016
INNOVATION GUIDING PRINCIPLES

BVSD Innovation Consulting Workshops

Draft District Wide Innovation Guidelines

Apply Guidelines at Each Exemplar School Draft Cornerstones
Best hopes...

- Create a space for PST
- Support creative thinking
- Build positive relationships
- Involve kids in the learning
- Will bring a new sense of purpose back to work
- Happy, warm, team spirit
- Change the way we communicate
- Teachers need to encourage support and risk-taking
- Fear of unknown
- Internalize as work
- Don’t know what it’s going to become
- Educate mindsets (you have to change direction)
- Process led to failure
- Money building (US resources)
- 564 miles at least from mistakes
INNOVATION GUIDING PRINCIPLES

- Learning is founded in inquiry
- Learning fosters a culture of curiosity and risk taking
- Mastery of learning is demonstrated in multiple ways
- Learning is a social process
- Learning is powerful when students create solutions to authentic challenges that impact their local, national or global community
- Learning is personalized and learner led
Learning is Founded in Inquiry.
Learning Fosters a Culture of Curiosity and Risk Taking.
Mastery of Learning is Demonstrated in Multiple Ways
Learning is Social Process.
Learning is powerful when students create solutions to authentic challenges that impact their local, national or global community.
Learning is Personalized and Learner Led.
SCHOOL CORNERSTONES

Cornerstones are the **values** individuals and teams of leaders, teachers and learners will **use to guide decisions in learning, professional growth, resource allocation, systems design, learning environments, etc.**

They become the “rudder” that steers the ship (school) and the individuals within it each and every day.
CREEKSIDE ELEMENTARY
SCHOOL
DISCOVERY REPORT
September 8-9, 2015
Based on the emerging cornerstones, what should or what will learning look like at Creekside? Participants explored ideas and concepts using design patterns as a common language for all stakeholders to understand. The ideas generated began the process for establishing a shared vision for the new spaces.

Outcome: Design patterns or key ideas that might inform the design approach

**DEFINING DESIGN PATTERNS FOR CREEKSDIDE**

We presented a list of common design patterns that help promote healthy school communities. Participants were tasked with defining:

- Which interior patterns are important for Creekside?
- What types of exterior patterns will support learner and community needs?
- Which patterns can be shared?

The common themes and areas of agreement are captured on the following pages.
“Teachers work together across grade levels to enrich student learning and build on knowledge.”
During the Visioning Workshop, we asked participants to begin developing cornerstones, driven by Boulder Valley School District’s Innovation Guiding Principles.

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On the following page, we have captured the major themes that emerged from the brainstorm.
VISIONING WORKSHOP WITH LEADERSHIP

Creekside Cornerstones Brainstorm Summary

STUDENT ENGAGEMENT
“Learning is everywhere!”

CULTURE
“Strong sense of belonging and community”

COLLABORATION
“Teachers talking, strategizing.”

CLIMATE
“Welcoming for all”

LEADERSHIP
“Various people taking leadership roles”

FLEXIBILITY
“Teachers working more as facilitators for students to take on their own learning.”

TECHNOLOGY
“Computer stations accessible and plentiful to support learning”

COMMUNITY
“More community involved”
HOW MIGHT WE?

The following questions reframe insights and challenges into opportunities:

REINVIGORATE CO-TEACHING
How might we draw from our co-teaching experience to help us pivot towards a Learning Community model?

CONNECTED
How might we design our new building to foster a strong sense of community?

TECHNOLOGY
How might we design a technology infrastructure that allows for anytime, anywhere connectivity?

UBIQUITY
How might we design a campus where learning occurs everywhere, not only in classrooms?
HOW MIGHT WE?

The following questions reframe insights and challenges into opportunities:

**UTILIZATION**
How might we repurpose spaces that are underutilized?

**GARDEN**
How might we integrate the garden so that the outdoors become a natural extension of indoor learning?

**DAYLIGHT**
How might we orient the building to maximize daylight and solar energy?

**ADMINISTRATIVE SUITE**
How might we improve the design of the administrative suite to make it more functional, friendly, and inviting?
HOW MIGHT WE?

The following questions reframe insights and challenges into opportunities:

**MESSY PROJECTS**
How might we design space for wet and messy activities?

**SPECIAL NEEDS**
How might we design a campus that accommodates students who need more focus or have special needs?

**THE ARTS**
How might we fully integrate the arts and music in the design of the building?

**HALLWAYS**
How might we eliminate the separation that exists between classrooms and hallways?
Design Advisory Team (DAT) Process

DAT #1
SEP 9th
- Site Analysis
- Opportunities
- Vision & Goals

DAT #2
SEP 23rd
- Options A, B, and C
  - Program
  - Key Findings from Discovery

DAT #3
OCT 7th
- Development of Option B

DAT #4
NOV 4th
- Option B1 and Option B2
  - Impact to Neighboring Views

DAT #5
DEC 7th
- Final SD plans
  - Interior Renderings
  - Exterior Renderings

DAT #6
MAR 8th
- DD Review

- Site Analysis
- Opportunities
- Vision & Goals
Major Project Constraints

- Limitations of the site
- Neighboring views
- Educational impact
- Sustainability benchmarks
- Cost
Buildable Area
Buildable Area
Options from DAT #2 (9/23/2015)

option A

option B

option C
B1 Aerial View

- Garden
- Service Entrance
- Existing Residents
- Creek
- Main Entrance
- Bus Loop
- Visitor / Staff Parking
- Auto Drop-Off
- Soccer Field
- 38th Street
- Martin Drive
View from 175 S. 38th St.

option B1

option B2
Current Design
Design Development | Landscape Plan
Design Development | Landscape Plan
Exterior | Outdoor Learning
Interior | Cafe 3D Perspective
Interior  |  ECE Commons 3D Perspective
Interior | Learning Community 3D Perspective
Q&A