

MEETING MINUTES

| PROJECT | New Vista High School Kick-Off | MEETING DATE | 2021.08.12 | |
|-----------------------|--|--------------|-------------------|--|
| ATTACHMENTS | | | | |
| ВУ | Jack Mousseau (PIC), MOA ARCHITECTURE | LOCATION | New Vista H.S. | |
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| PARTICIPANTS | ENTITY | | | |
| Jack Mousseau (JM) | MOA ARCHITECTURE | | | |
| Eric Vogel (EV) | MOA ARCHITECTURE | | | |
| Chas Marquez (CM) | MOA ARCHITECTURE | | | |
| Julia Harmon (JH) | MOA ARCHITECTURE | | | |
| Amy Yurko (AY) | BrainSpaces | | | |
| Mandy Redfield (MR) | BVSD | | | |
| Scott Stevens (SS) | BVSD | | | |
| Kirk Quitter (KQ) | BVSD – New Vista | | | |
| Programming Team (PT) | BVSD – New Vista | | | |
| ITEM ACTIO | IN DISCUSSION | | | |
| 08.12.21 -01 | STAFF PRESENTATION OF DESIGN COMP | FTITION | | |
| 00.12.21-01 | MOA presented the New Vista d the New Vista staff. | | nics and video to | |

PROGRAMMING TEAM DISCUSSION

08.12.21-02

MOA and AY led a discussion of high-level reactions to the project vision, programming, and competition design. Discussion focused on what New Vista Should be/Should have:

- Language Arts wants space they can be loud, acoustic separation is important
- Math wants innovative spaces but still traditional style classrooms
- Counseling dept stresses the importance of paying attention to mental health – calming environment throughout, yoga as part of the counseling program
- ADA compliance, current building is lacking and want to stress this going forward
- Supportive of various teaching styles
- Supportive of hands-on activities, both specific and display
- Spaces for both presenting and creating
- An innovative school that also supports "traditional" spaces, like classrooms that don't need to be shared among teachers. Admittedly, some of that sentiment comes from struggles using the current building.
- Amazing programs, but would like to stay small

ITEM ACTION DISCUSSION

- Gender neutral restrooms
- Concern for safety railing heights, too much visibility (in current design)
- Community engagement and use of facilities
- Relationships with outside entities, enhance innovation
- Classrooms are isolating, so need staff collaboration space for teachers (20 teachers) plus outdoor area
- Bistro
- Staff meetings need to have privacy and should accommodate at least 25 staff members and volunteers
- Students need to get the message that this building is for them, neuroscience, feel calm, mindfulness, yoga, support groups (Diane – counseling) one full-time counselor this year.
- Art a big point of pride is the wealth of programs:
 - Dark room B/W photography
 - Metal work / Jewelry
 - o Drawing/painting
 - o Ceramics/3D
 - o What new programs could there be in the new building?
 - Film studies is something that is currently not being promoted within the building. How can we show this off in the new building along with other forms of artistic expression
- Some co-teaching is needed, so operable walls are a good idea.
- Space for teachers and students to go to get alone time, but also feel part of the family (careful not to sacrifice one for the other)
- Push-in, multi-age, intermixed, co-teaching for sped, so there may be 2 adults in classrooms
- SPED must be inclusive, not a stand-alone program in it's own area as shown in the design competition plans
- Sensory continuum, variety of spaces (trauma-informed design)
- Flex space (open classrooms)
- Time / bell schedules are being revisited by school leadership/staff now.
- Need additional space for meetings, parents, testing, small groups
- Reach out to CU for partnership ideas once school is built.
- Fear of increased enrollment and maximizing space, how can we plan for that?
- Safety for both teacher and students, not creating 'fish bowl' situations.

It was noted that the consensus of the group is that the design looks awesome, and that most of these comments feel a bit picky, but we're all just trying to make it even better.

MOA/BrainSpaces will continue collecting staff/faculty insights by sharing questions (possibly via a survey) that can be thought-through, discussed among departments, and collected prior to our next meeting. Thoughts for the survey/input include the following idea for a prompt:

Imagine you are packing up your school for a trip 25 years into the future.

- 1) What do you have or do now that you should pack to bring along?
- 2) What do you have or do now that you may want/need to leave behind?

| ITEM | ACTION | DISCUSSION |
|---------------------|--------|---|
| | | 3) What brand new things do you hope to find waiting for you at your destination? |
| 08.12.21- 03 | | PROGRAMMING TEAM PARTICIPANTS KQ will provide the list of names and emails for the New Vista Programming Team Members to JM |

END OF MEETING MINUTES

MOA ARCHITECTURE will rely on these items as the approved record of matters discussed and conclusions reached during this meeting unless the author receives written notice to the contrary within five (5) calendar days of the issue date of these meeting minutes.