

MEETING RECORD

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| Project: New Vista High School Master Plan | Date: 12/14/2020 |
| Purpose: Working Group Meeting #1 | |

1. Welcome and Virtual meeting Rules
 - a. Virtual meeting protocols were reviewed, and meeting was recorded.
2. Introductions
 - a. Every member of the working group introduced themselves and their role / relationship to the school.
3. Mission of working group
 - a. Rob Price (Assistant Superintendent, Operations) provided a summary of the mission of the working group, which is to allow the community, staff and students to provide input and recommendations on the future of the New Vista High School facility.
4. Essence of New Vista and overview of program
 - a. Kirk Quitter (Principal NVHS) provided an overview of the essence of New Vista, which revolves around student choice, collaboration and community engagement.
5. Project History and Overview
 - a. Adele Willson (Hord Coplan Macht) provided an overview of the existing conditions of the site, building facility and current educational program.
6. Visioning and Goal setting
 - a. Hord Coplan Macht facilitated a visioning exercise with three questions that each working group member had the opportunity to respond to. Responses were reviewed with the group and initial commonalities were identified.
7. Summary, Timeline and next steps
 - a. Adele Willson and Rob Price provided an overview of the master plan timeline.
 - b. Next meeting January 11th, 4PM. Intent of next meeting is to review initial options.

The following attachments are included as part of the meeting record:

- a. Presentation
- b. Visioning question responses

These meeting notes were prepared by Hord Coplan Macht, Inc for the purpose of recording the information covered during this meeting. Should anyone object to any statement or interpretation contained herein, please inform Hord Coplan Macht, Inc. within seven days or the meeting notes shall stand as written.

Issued by,
Hord Coplan Macht, Inc



BOULDER VALLEY
SCHOOL DISTRICT

New Vista High School

WORKING GROUP MEETING #1

December 14th 2020

AGENDA

- 01 Welcome and Virtual meeting rules
- 02 Introductions
- 03 Mission of Working Group
- 04 Essence of New Vista and overview of program
- 05 Project History and Overview
- 06 Visioning & Goal Setting
- 07 Summary, Timeline and Next steps



Introductions





Mission of
working group



1317

New Vista
High School

A group of approximately ten people, including men and women of various ages, are standing in a circle on a large, green grassy field. They are all holding hands, suggesting a team-building exercise or a community gathering. In the background, there is a large, brown wooden barn with a white roof, and other buildings are visible in the distance under a clear sky. The overall scene is bright and outdoors.

Essence of New Vista and Program Overview



Project History and Overview



Recap & History

01 Phase 1 project

FACILITY CONDITION

Exterior building improvements such as repair/replace windows and doors, repair masonry and concrete
Replace roof
Restroom renovations including ADA
Replace interior doors
Asbestos abatement
Improvements to interior finishes such as carpet, flooring, ceiling tiles and paint
Repair/replace HVAC system
Fire protection system improvements
Electrical system improvements
Repair/replace fixtures such as shelving and bleachers
Site improvements such as drainage and paving
Install building-wide air conditioning
Audio enhancement for every classroom

PROGRAM COMPATIBILITY ASSESSMENT

Remodel auditorium
Provide changing room/shower

SAFETY AND SECURITY

Install electronic security controls
Install camera/intercom security system
Replace/add exterior cameras
Install interior security cameras (amended May 8, 2018)

SUSTAINABILITY

Conduct retro-commissioning and repairs
Upgrade HVAC controls
Upgrade lighting
Replace aged boiler with more efficient condensing type

INNOVATION

New Vista High School is eligible to receive up to \$800,000 in additional funds to implement facility improvements that support innovative teaching methods.

Recap & History

02 Budget:

Original Budget: \$9,470,000

Current Budget: \$13,305,228 (including inflation, Innovation, IT)

03 Put on hold to investigate possible partnership/real estate deal with CU including University Hill

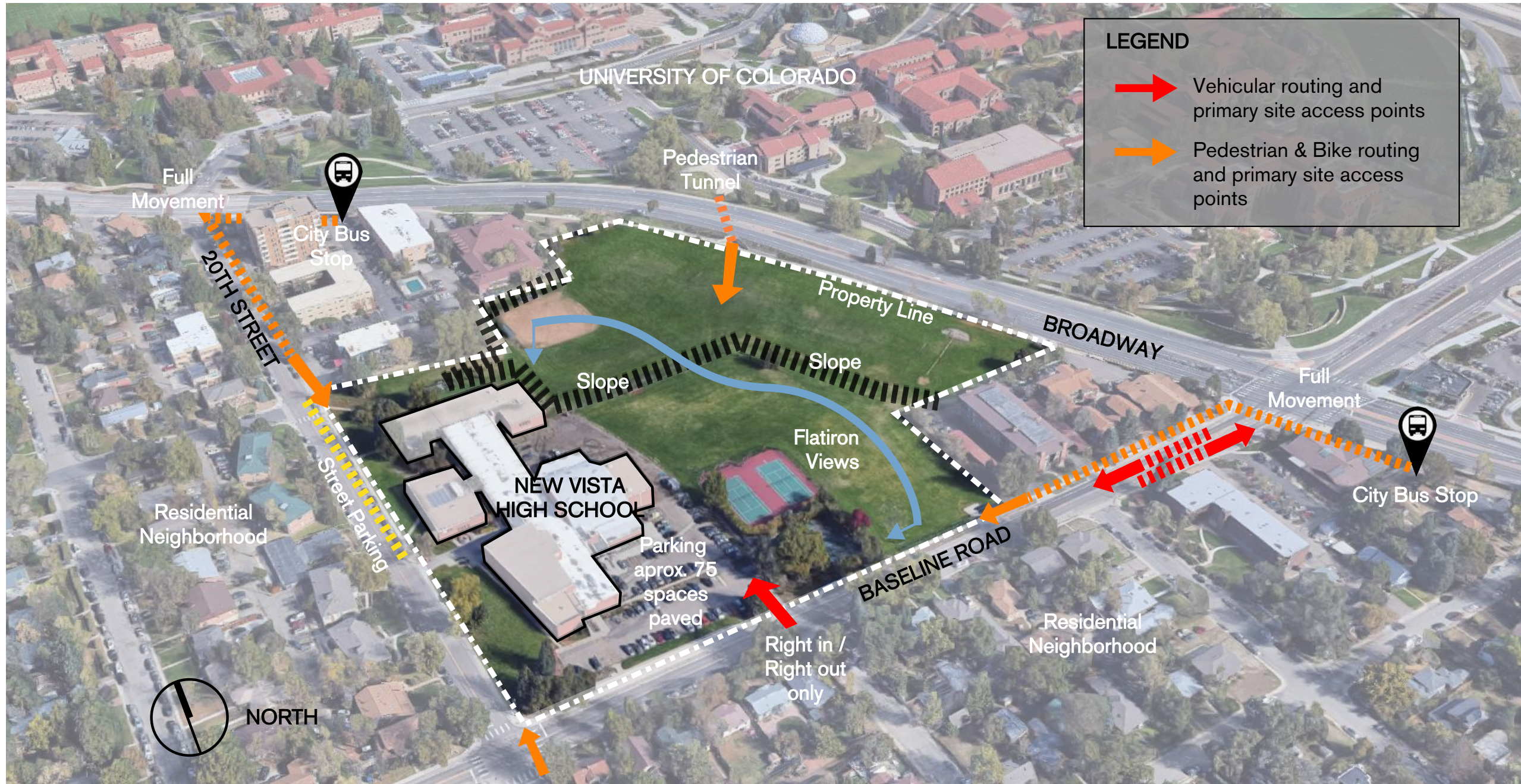
04 Board/community did not support this direction

05 Special board meeting & working group to recommend next steps

Current Facility Overview

- **Original construction 1952 (designed as a jr. high school)**
- **9 Additions**
- **77,966 square feet**
- **12.92 acres**
- **Current enrollment 328 (as of 10/1/19)**
- **Approximately 35 staff members**

SITE PLAN



SITE PLAN



Site structural issues
create student hazard



Significant asphalt
deterioration and replacement
needed

SITE PLAN



Minimally used courts & fields by school, some community use

Play surfaces nearing end of usable life



Site safety and accessibility issues

SITE PLAN



Site retaining walls are nearing end of useful life



Significant water & drainage issues along west side of building

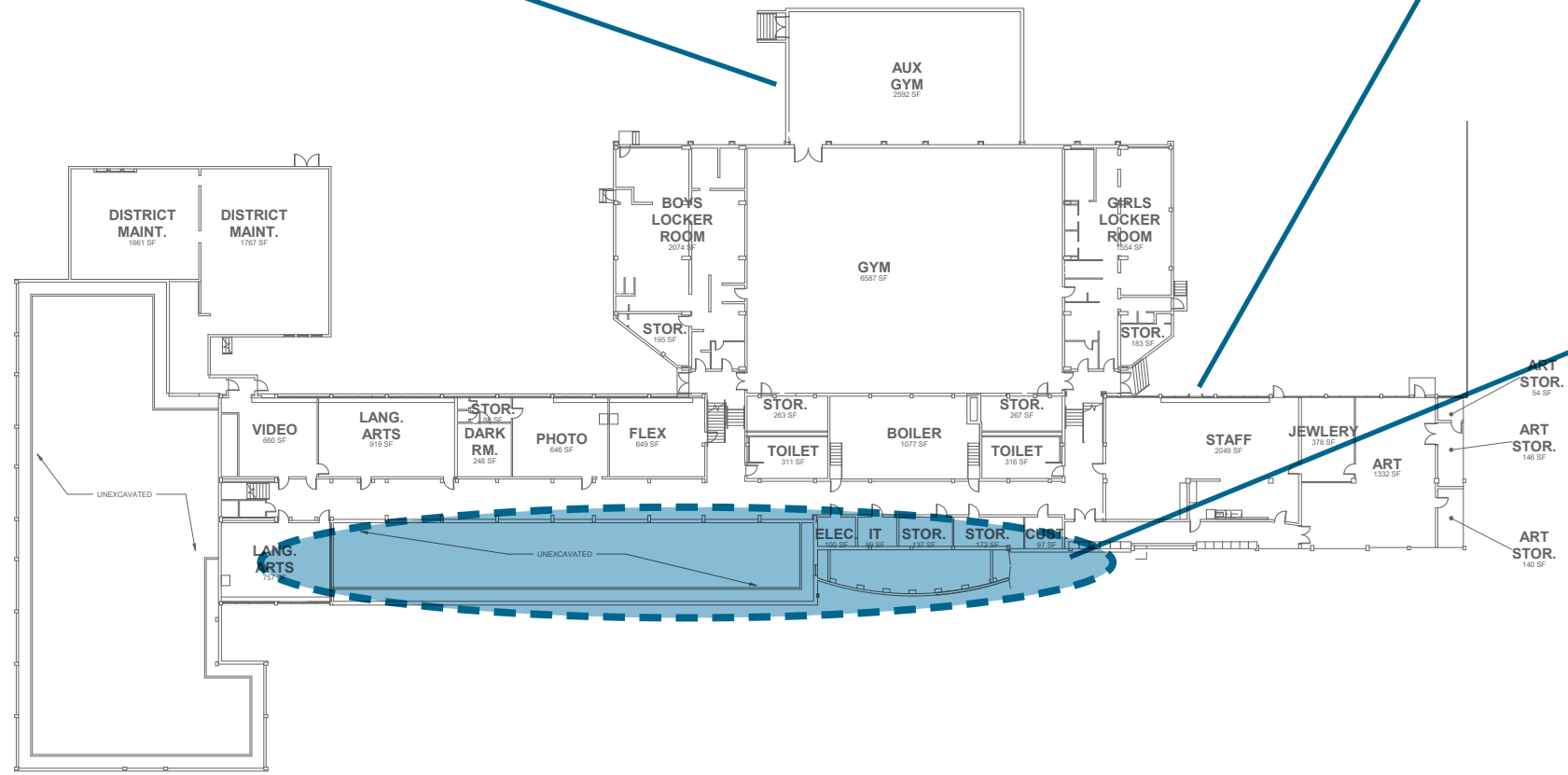
LOWER LEVEL FLOOR PLAN



Water infiltration issues around building perimeter



Cracking in structural elements

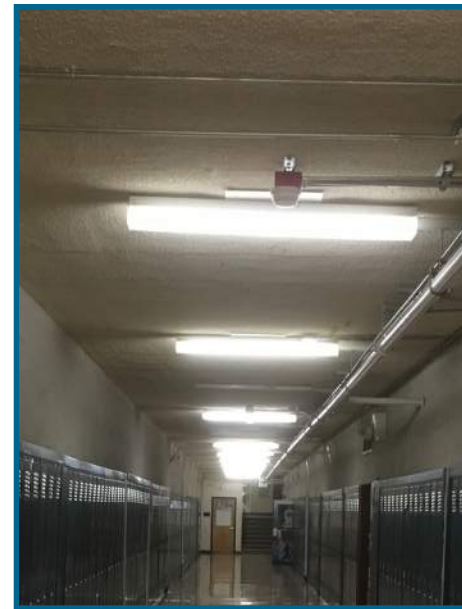


Groundwater causing structural issues along west edge of building

LOWER LEVEL FLOOR PLAN



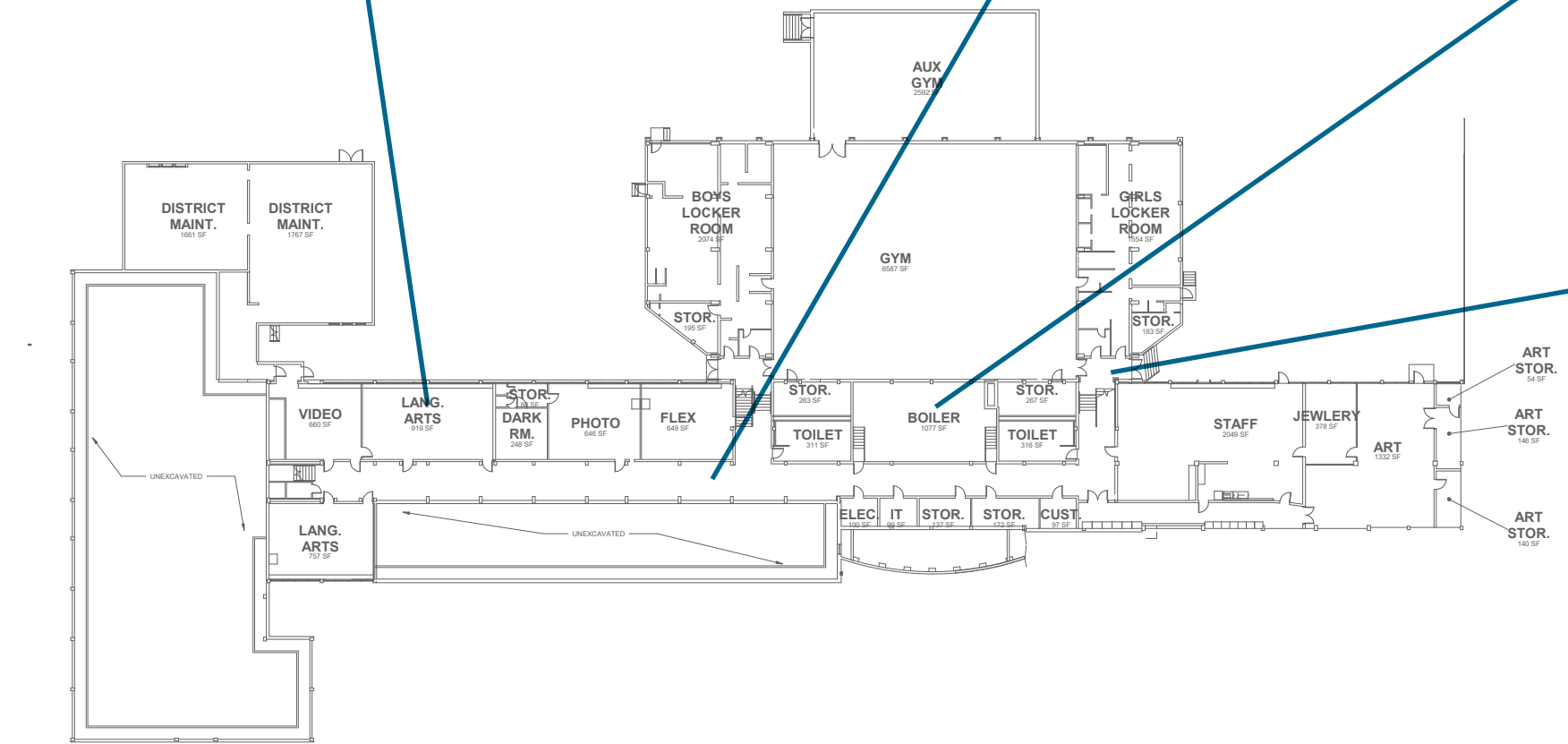
Lack of thermal comfort for learning due to single pane, clear glazing windows



Poor lighting quality throughout building



Aging mechanical system



Numerous ADA issues around building

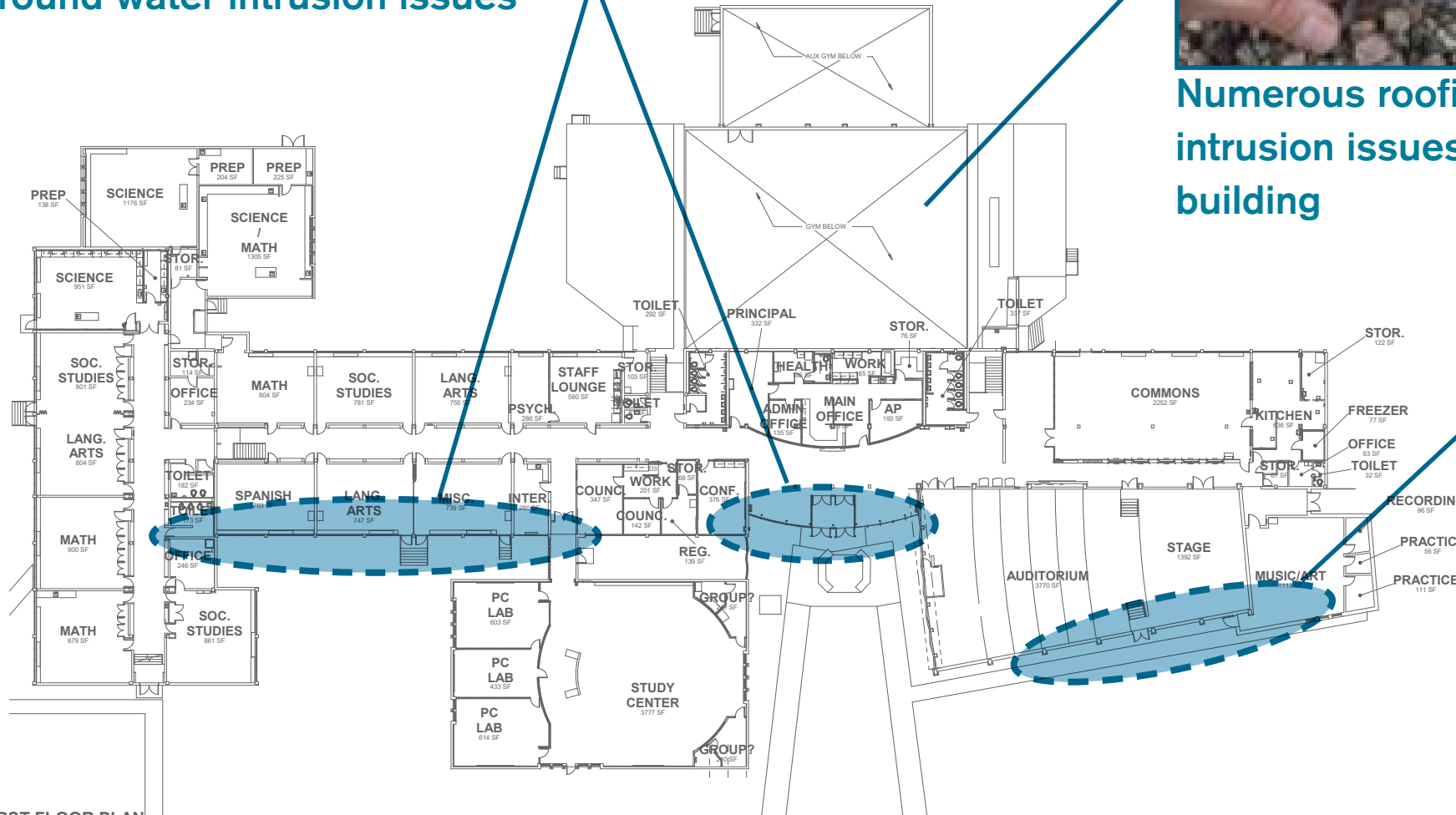
MAIN LEVEL FLOOR PLAN



Ground water intrusion issues



Numerous roofing water intrusion issues around building



FIRST FLOOR PLAN
1/16" = 1'-0"



Flooding in Auditorium due to ground water

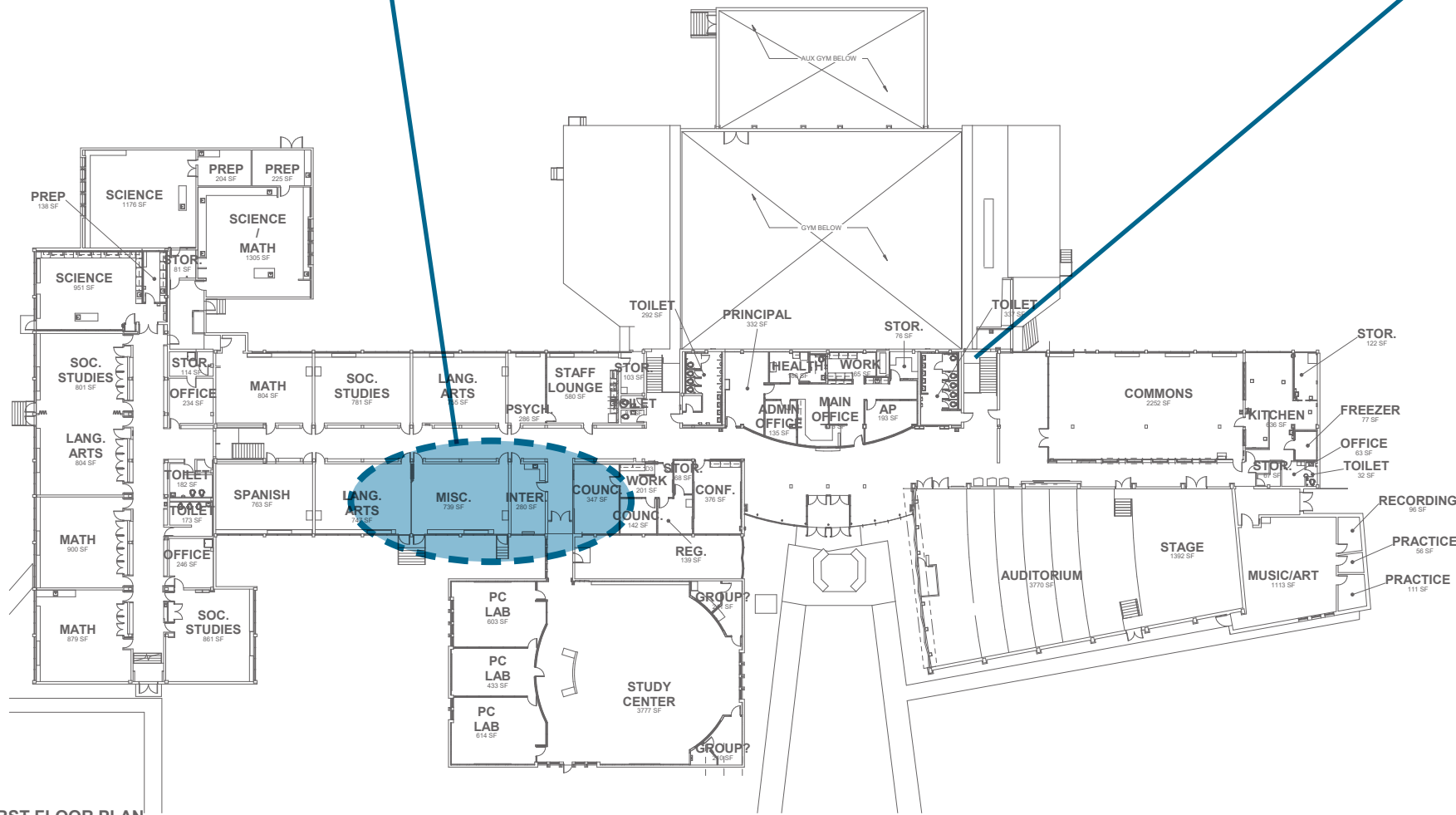
MAIN LEVEL FLOOR PLAN



Significant structural issues include sagging floor, separation of brick



Numerous locations of brick movement, separation and cracking around building, interior and exterior



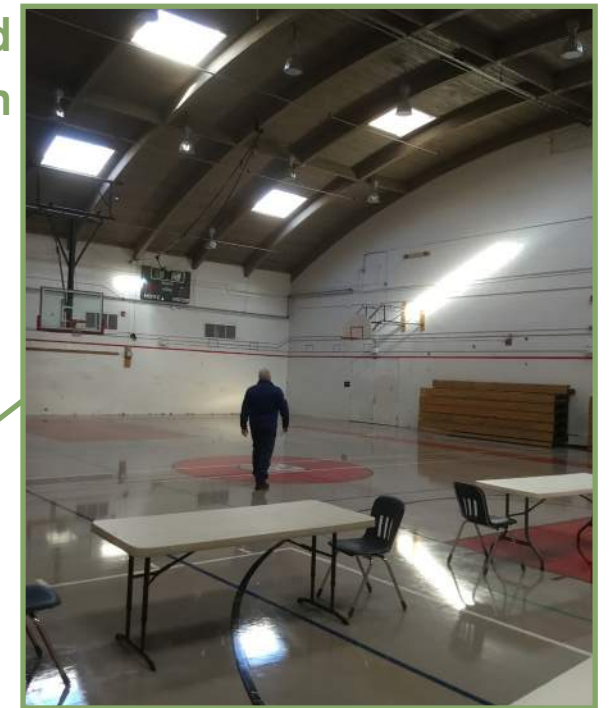
FIRST FLOOR PLAN
1/16" = 1'-0"

LOWER LEVEL PROGRAM

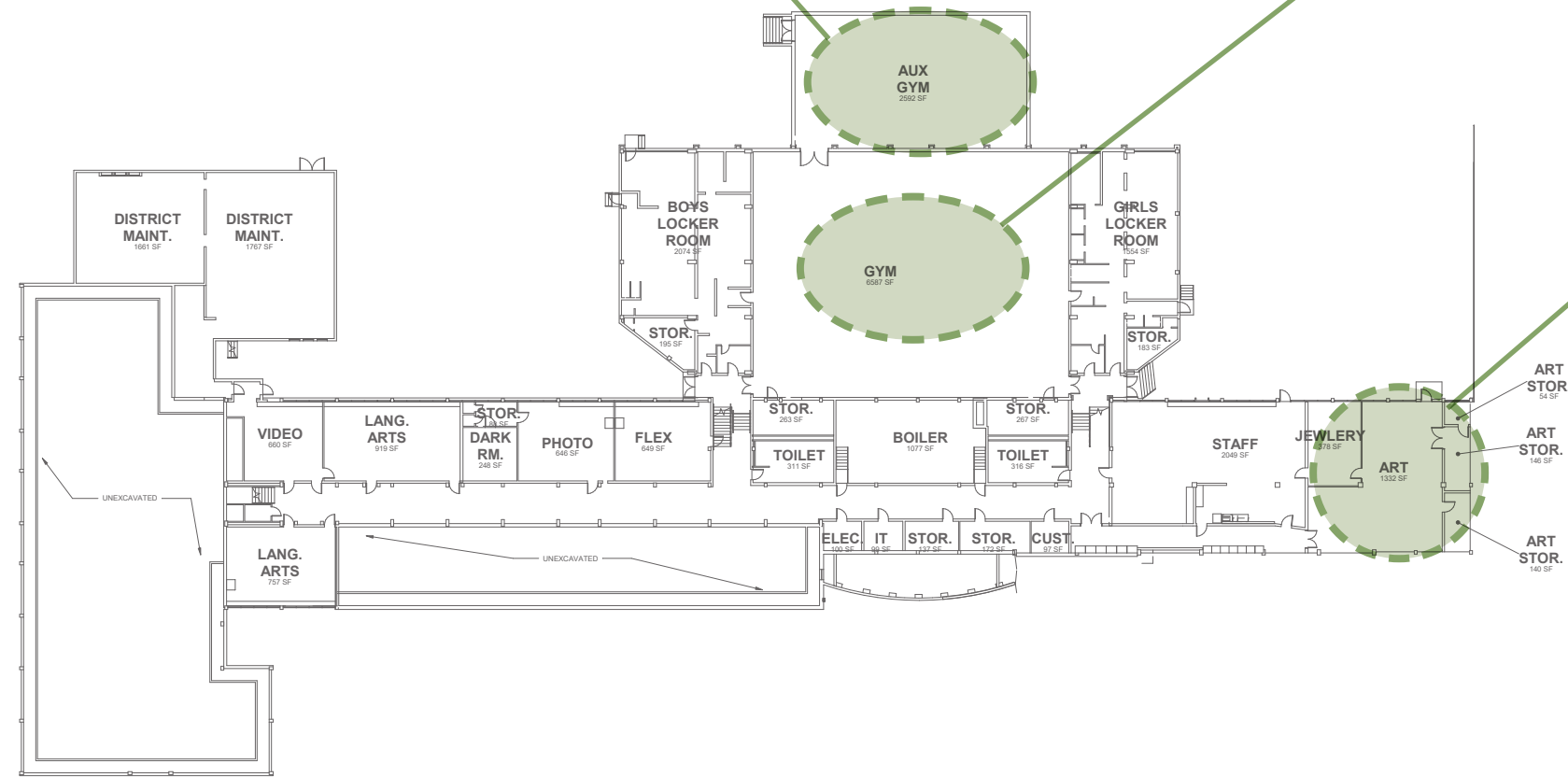


Physical education program would be better served with multiple flex spaces

Minimally used gym



Isolated program with old equipment



1 LOWER LEVEL PLAN
1/16" = 1'-0"

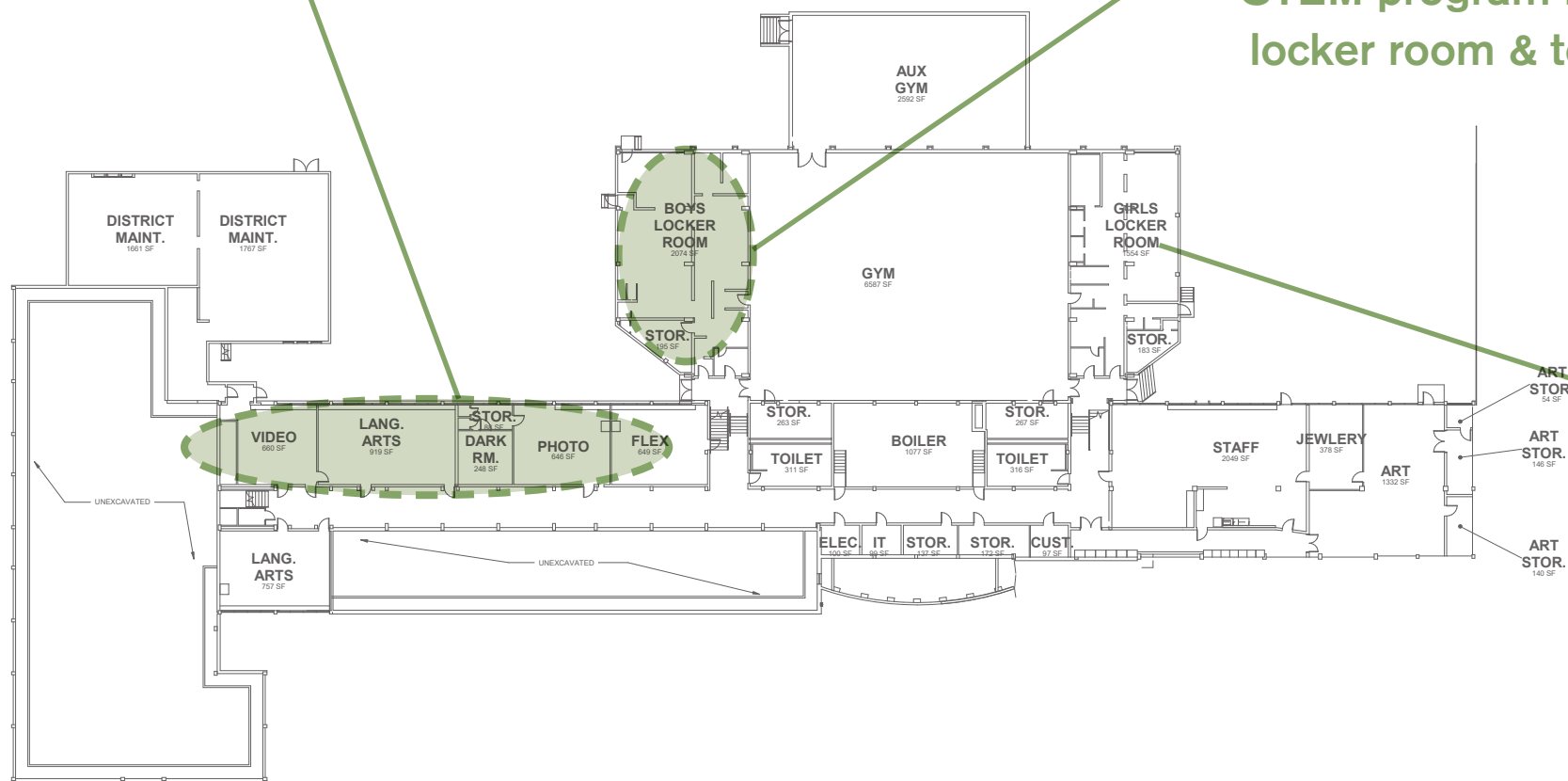
LOWER LEVEL PROGRAM



Existing spaces do not allow space for desired program needs.



STEM program in existing locker room & toilet room



Unused space in existing locker room (Storage)

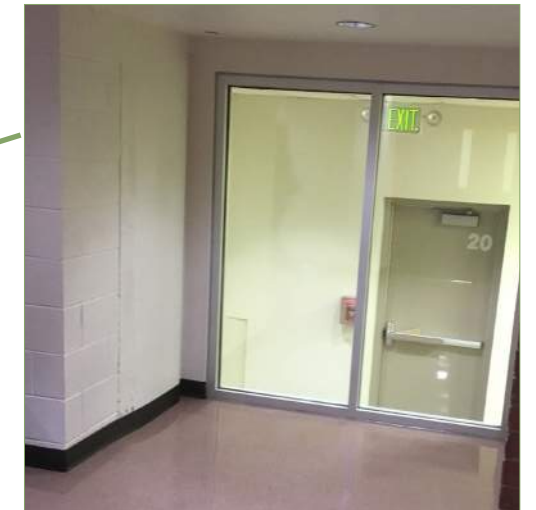
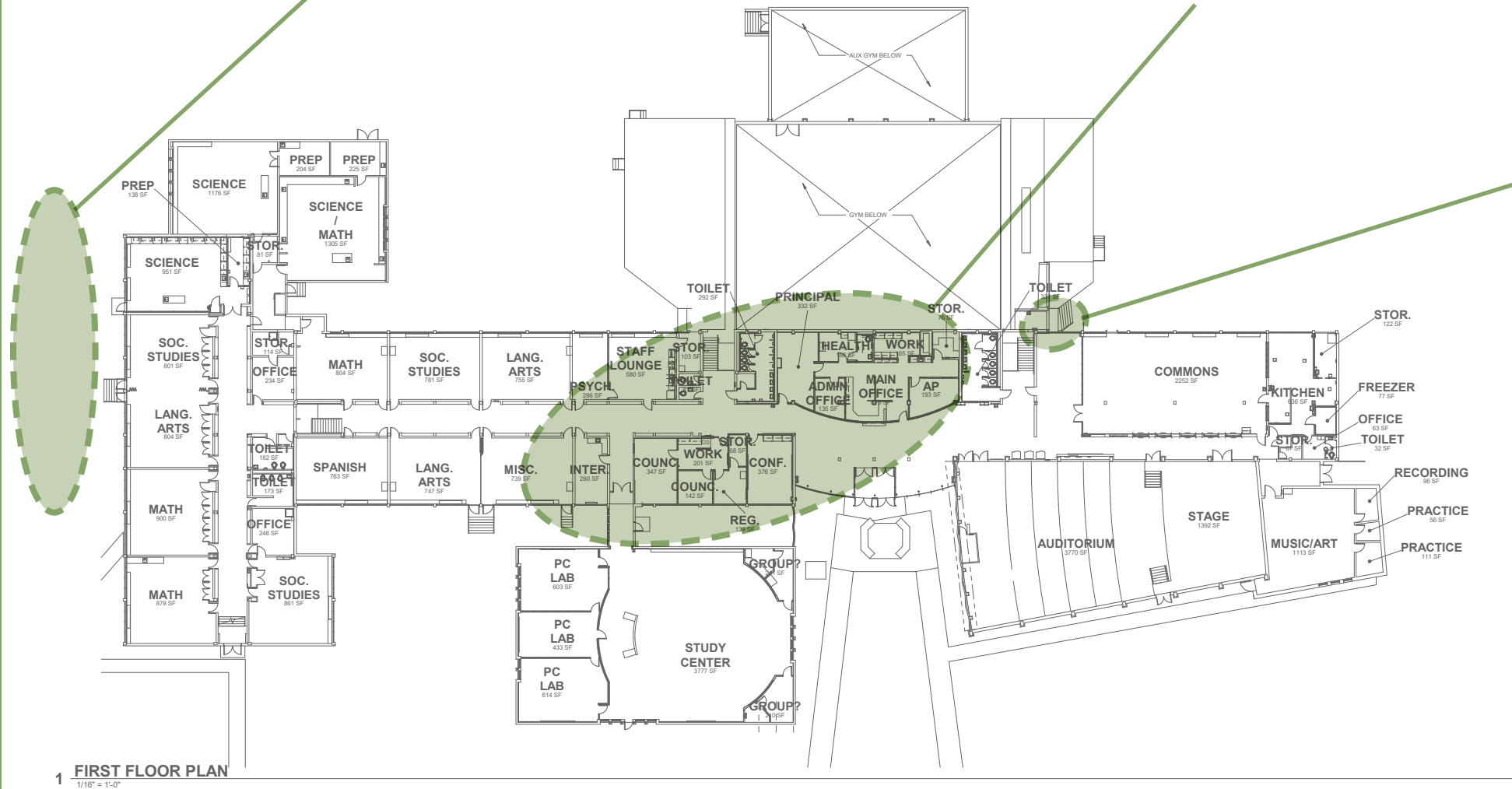
1 LOWER LEVEL PLAN
1/16" = 1'-0"

MAIN LEVEL PROGRAM



Need for formal outdoor classroom & better access

Administration and counseling areas are scattered around corridor & lack a dedicated suite



Difficult to supervise hiding areas



Existing corridors do not allow for flexibility, break out or informal learning



Lack of adequate performance space. Numerous ADA, lighting, acoustic and mechanical issues.



Desire for back of house space with direct stage access

Questions?

Visioning & Goal Setting

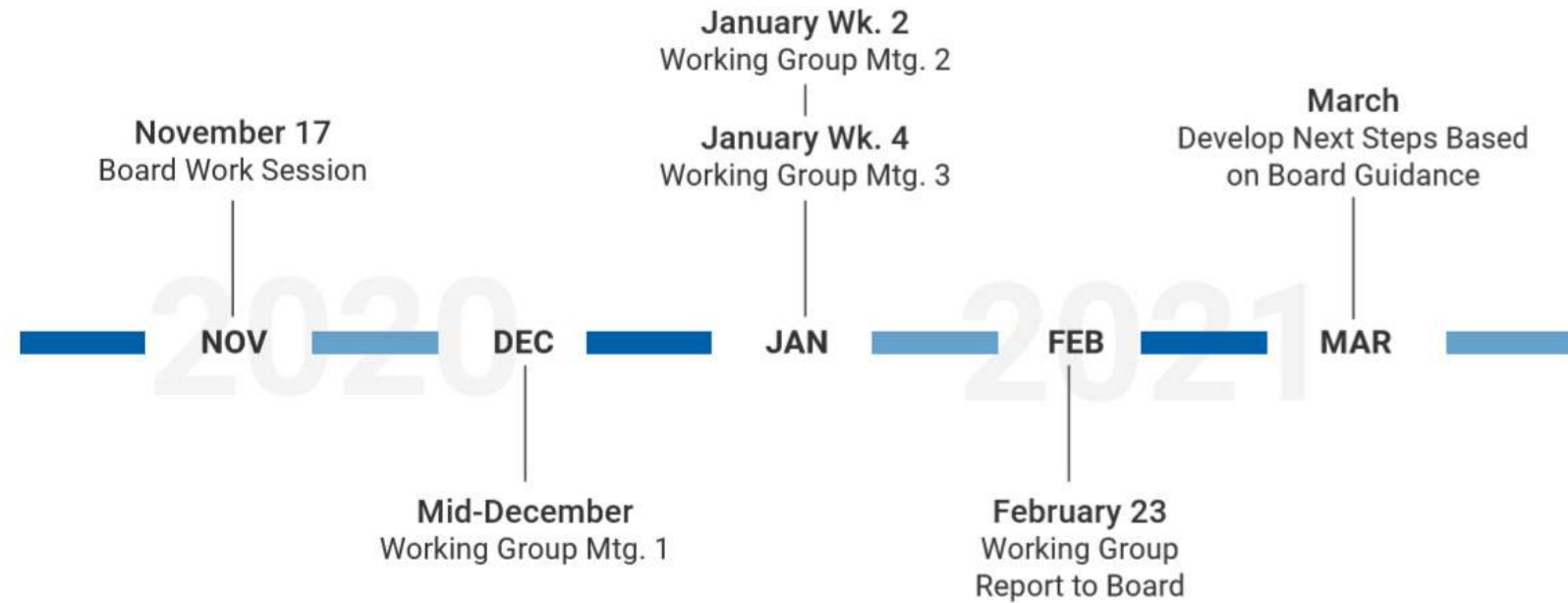
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Summary, Timeline & Next steps

Next Steps

01 Overall timeline



02 January 11th next meeting, January 25th for third meeting

03 Goal of next meeting to review options for the future of NVHS.

Initial concept layouts for review.

Overview

- Opportunity to dream, anything is possible!
- Responses will be anonymous, unless you want to write your name
- Maximum of two responses per person, per question
- 250 characters per response (like a tweet)
- Two minutes per question (one minute countdown will appear on screen)
- We will run through three questions and then will review to identify commonalities and patterns



Question #1: What defines success or what would you hope for as an outcome of this process?

New Vista students have access to learning in spaces that are aligned to their needs

a new building in the same location. Want the kids to be able to stay in the current building while the new one is being built.

design to meet program at cost-effective

Proposes an environment that fits new ways of learning

What is the best way to get to a new building that can be afforded and provide for needs

Direction to BOE/staff of recommended action, original Bond Scope, replace, something else

New Vista High School has an opportunity to meet not only their needs but their goals.

A clear path forward that leads to facilities that are purpose built to serve the needs of the unique New Vista community.

Bring forward a well reasoned recommendation for moving forward

Question #1: What defines success or what would you hope for as an outcome of this process?

A new building that is built for the program!

Innovative open inviting space

Environment matches the environment at other 21 st century schools

having an accessible and safe building that gives nv the building that can cater to the community focused program

Plans are within our means - not overbudget

Board of Education supports our plan.

A new facility that aligns with New Vista's needs.

I would say that a successful outcome of this project would be the renovation or rebuilding of New Vista in a way that the new or newly modified space best fits health and safety standards and the unique needs of New Vista as a community.

My ideal outcome would be a completely new building for NV. I think the current building is really just obsolete at this point, and especially for the type of learning environment that NV really requires.

Question #1: What defines success or what would you hope for as an outcome of this process?

Community feels it has had a voice in the process.

Creating a space for staff and students to thrive in their community and the Boulder community without worrying about heat, cold, noise, accessibility...

showcase to the community the uniqueness of new vista

I hope we can develop a plan for a building (either newly constructed or highly renovated) that aligns with New Vista's educational program and is safe and comfortable for students/staff and allows our educational mission/vision to thrive.

School community understands the facility changes and was part of the process of determining what the community needed.

Come up with a clear direction moving forward

Learning in a normal temperature year round :)

A plan to serve New Vista, and put it on equal footing with the rest of the BVSD.

Modern building, ADA compliant, better flow for educational program - this process. Also... looking forward as part of an overall master plan for the site - beyond the New Vista Program - make sure we maintain options for the rest of the site

Question #2: Why is NVHS an important school for BVSD?

It offers an alternative to learning

It offers a unique option not available at other high schools

It helped define what equity means to the BVSD and went through trial and error to understand the best way of engaging students.

It provides an non traditional model of education that allows students to succeed who might not have had those opportunities in other schools.

It provides an alternative to traditional big school programs and is welcoming to all students

New Vista's focus on non-traditional learning patterns and emphasis on individual students actively participating in their educational path.

Non-traditional options are absolutely necessary in any school district. There are many young people who find that they do not fit the traditional mold, not just in education but also in society. New Vista offers a highly unique experience.

Instruction that is different than the traditional setting.

All schools are important and each is important in there own right. Therefor HV must be designed and built to these needs

Question #2: Why is NVHS an important school for BVSD?

NVHS allows the kids to learn in an environment without social hierarchies. The school has no ways for one group to feel superior over another. I love that there are no sports teams or cheerleaders. It helps kids to be who they are and be accepted.

It serves a beautiful community of unique learners and teachers and fills the unique needs of teens.

BVSD needs a non-traditional school for kids who don't want to or can't fit into the traditional model. I like the NVHS location!

Provides all students opportunities to learn in a safe environment.

NV offers an education that is rich in opportunity, allows for students to partner with teachers and the community and create their own path.

They don't just teach academics but they teach people skills, compassion and other skills often neglected in high schools

Provides alternative to traditional HS programs

Because New Vista teaches students how to critically-think about the world around them. And that is one of the most important skills you can have as you come into adulthood.

Provides a unique opportunity for students that want something different. Small setting, project based learning.

Question #2: Why is NVHS an important school for BVSD?

students who are struggling come to nv because of its welcoming community and its supportive staff. It provides a space for students with different learning styles and different ideas to come and be supported

It's important for a district like BVSD to have a non traditional school that pioneers new learning modalities and pushes on the status quo- an aspirational community to take education in new directions.

It will allow for innovation that can't be accomplished in other settings

New Vista embraces non-traditional students who may not fit in other schools. This mix of students and focus on equity and community is exceptional and critical to meeting the needs of the students at New Vista.

Provides opportunities for students beyond a traditional high school providing a more diverse offering district-wide

Question #3: What spaces or features are important to the educational program at NVHS?

Flexible spaces for groups of all sizes.

Spaces suitable for presentations of learning

The performance space, outdoor learning and space for collaboration

Labs (Chemistry, Science, STEM), Art, Music, Performance, Flexible classroom space.

Spaces that promote collaboration and community

Auditorium space for student performances.

Right-sized learning spaces and effective collaboration spaces.

Open modern flexible space that gives New Vista the space to foster community and collaboration

Flexible spaces that allow for a teacher to connect/collaborate with other classes, but also allow for a teacher to have their own space - for advisory, for example. Also connection with the outside.

Question #3: What spaces or features are important to the educational program at NVHS?

Well-daylit and comfortable - a mix of large, open spaces and small "cave" type spaces for group collaboration and individual learning.

Large community space, class space to hold 50 folks, outdoor learning space, accessibility, better arts spaces.

Flexibility to adjust to the amazing things NVHS students are going to dream up

auditorium, classrooms that focus on team work and group projects, conference room, counseling space

Classrooms to fit New Vista average class sizes. Spaces for students to do art/woodworking/other creative activities that have good natural lighting. A theatre space with an updated speaker and light system.

A place for the kids to hang out where groups are able to mix and kids can be a part of different social circles. I think this is what draws some kids to the smoking section because its a place that mixes groups and allows kids to hang out.

Teacher collaboration rooms

Honestly, it starts with having a space that doesn't look like it is literally falling apart. It is hard to focus while in the building on anything but whether it is going to fall apart on you.

The staff room is an incredibly valuable collaborative space.

Question #3: What spaces or features are important to the educational program at NVHS?

Inclusion requires a larger dialogue. So many different types of spaces are needed in their own rights. Everything we can dream of and make real

Spaces and the equipment needed to advance the skills of all students

Students need happy, open spaces to learn in and smaller spaces to collaborate in. The school needs real STEM focused rooms, facilities that aren't hidden, and

innovative, community based spaces that allow for multiple learning modalities, individual, to multiple class groups. I think it's important that we have a performing arts space similar to our current auditorium for students to share their projects.

outside classrooms and non-traditional learning spaces.

Counseling and intervention comes first in my opinion, along with multiple areas for studying outside of class, and classrooms that can accommodate larger class sizes. Also, spaces that encourage teamwork like meeting rooms for both staff and student

A comfortable and safe learning environment is #1. Good science facilities and technology are important. Teaching more important than nice furniture.

Classrooms large enough to hold 40 people because of combined classes